**Sokhumi State University**

***SYLLABUS***

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| ***Name of the course*** | Intercultural Communications |
| ***Status of the course*** | Master Programme **“Intercultural Communications”**, I semester, compulsory. |
| ***ECTS*** | 6 ECTS, Total – 150 h., 3 h. a week (lectures – 30 h., group work – 15 h., midterm review – 2 h., final exam – 3 h.), total contact hours – 50 h., independent work – 100 h., that can be also divided into hours: searching different kind of information, article, book – 50 h., oral and written assignment – 25 h., preparation of midterm and final exam – 25 h. |
| ***Course identification/form*** | Lecture – 30 h., group work – 15 h. |
| ***Lecturers*** | Indira Dzagania, Professor at Sokhumi State University;  Tel: (995)93932091 (mobile),  (995)32 302548 (home)  e-mail: [indira@dzagania.com](mailto:indira@dzagania.com); irsociety@rambler.ru |
| ***Course Learning Objectives*** | The specification and perfection of Master Programme lie in the fact that it is an interdisciplinary program and includes two different modules of study courses (Intercultural communications and Country Studies: Turkish language, Turkish culture and history). Special attention is given to the business English and Russian, which makes the learning process more diverse and modern, while the graduates will have more prospects of employment.  For foreign language specialists, people who deal with public and foreign economic partners and people who are engaged in the media and the fields of foreign relations it is very important to develop intercultural communications skills and ability to understand ethical, religious and traditional values of other cultures. |
| ***Course Content*** | ***See the attechment*** |
| ***Required and additional literature*** | 1. Анисимова Е.Е. Лингвистика текста и межкультурная коммуникация. М., 2003.  2. Грушевицкая Т.Г., Попков В.Д., Садохин А.П. Основы межкультурной коммуникации. М., 2003.  3. Гудков Д.Б. Теория и практика межкультурной коммуникации. М., 2003.  4. Конецкая В.П. Социология коммуникации. М,. 1997.  5. Леонтович А.Н. Введение в межкультурную коммуникацию. М., 2004.  6. Садохин А.П. Введение в теорию межкультурной коммуникации. М., 2005.  7. Тер–Минасова С. Г. Межкультурная коммуникация. М, 2005.   1. Гойхман О.Я., Надеина Т.М. Речевая коммуникация. М., 2005. 2. Ильин В.В. Речевая коммуникация. М., 2003. 3. Почепцов Г.Г. Теория коммуникации. М., Киев, 2001. 4. Маслова В.А. Лингвокультурология. М., 2001. 5. Иванищева О.Н. Текст. Культура. Понимание. С-Пб, 2003. 6. Валгина Н.С. Теория текста. М., 2004. 7. Ворожбитова А.А. Теория текста: антропоцентрическое направление. М., 2005. 8. Львов А.И. Основы речевой коммуникации. М., 2001. 9. Кабакчи Л. Практикум по межкультурной коммуникации. Москва. 2003. 10. Лингвистика текста. Сб. науч. трудов МГПИИЯ. Вып.103. 1974. 11. Гудков Д.Б. Теория и практика межкультурной коммуникации. М., 2003. 12. Лотман Ю. Анализ художественного текста. М., 1980. 13. Виноградов В.С. Перевод. Общие и лексические вопросы. М.. 2004. с.182-200. 14. Кочетков В.В. Психология межкультурных различий. М., 2002. с.125-186. 15. Персикова Т.Н. Межкультурная коммуникация и корпоративная культура. М., 2004.с.65-152. |
| ***Course Outcomes*** | **Knowledge and Understanding** After completing the course, students will receive theoretical knowledge on such issues as: understanding and analysis of intercultural communications; deep knowledge of Turkish language, Turkish culture and history; knowledge of business and intercultural management intercommunication and analysis; analysis of social psychology as an important component of modern society, knowledge and usage in intercultural dialogue.  **Ability to apply knowledge in practice**  During the establishment of intercultural communications graduates should follow the principles of tolerance and ethnocultural ethic, show the respect towards the culture of the communicating side, modify their behaviour in accordance with the relations between the cultures, be able to identify and eliminate reasons of the communication gaps, choose right communication strategies and use ethic rules in the communication with the representatives of foreign cultures. These steps will promote refinement of intercultural communications and formation of specialists in intercultural communications.  **Communication skills** – after completing the course students will develop the following competences: *communication competencies,* when students are able to lead the discussions; speak clearly on the certain subjects of intercultural communications, clarify his/her attitude towards different issues. Students will obtain linguistic skills that will be reflected in their oral and written communications skills in native, English, Turkish and Russian languages. Graduates will develop ability to understand and manipulate ideas and thoughts, search corresponding sources using modern information technologies and interdisciplinary methods. **Ability to make conclusions** – formation of the well-founded conclusions on the basis of difficult and incomplete information analysis.  **Study skills** - students will be able to manage the learning process by studying the literature indicated by the lecturer at the practical classes and in work groups. |
| ***Teaching and Learning Methods*** | The following methods are used:   * explanation methods; * case study * demonstration method; * analysis method; * writing method; * verbal method, discussion/debates. * practical methods. |
| ***Grading system*** | Students are assessed in accordance with the grading system of maximum 100 points. The grading system covers the following competences:   * **attendance - 0 - 10 points;** * **midterm review - 0 - 20 points;** * **midterm exam – 0 - 30 points;** * **final exam - 0 - 40 points (**0-20 points - written test, 0-20 points – oral exam); * **Total - 0-100 points.**   Grading system is of the following type:     |  |  | | --- | --- | | **Points** | **Assessment** | | 91-100 | ( A ) excellent | | 81-90 | ( B ) very good | | 71-80 | ( C ) good | | 61-70 | ( D ) satisfactory | | 51-60 | ( E ) passing | | **41-50** | **(FX)** failed; student has to work harder to has the right to retake the final exam once | | **0-40** | **(F)** failed; the work done by the student is not sufficient, course has to be retaken. | |

***Attachment***

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| **№** | **Lectures** |
| I week | **Lecture – 2 hours.**  Communication - the principal form of interaction between people.  **Group work – 1 hour.**  Communication - the principal form of interaction between people. |
| II week | **Lecture – 2 hours.**  Intercultural Communication - an interdisciplinary response to public intellectual needs.  **Group work – 1 hour.**  Intercultural Communication - an interdisciplinary response to public intellectual needs. |
| III week | **Lecture – 2 hours.**  Interaction between people.  **Group work – 1 hour.**  Interaction between people. |
| IV week | **Lecture – 2 hours.**  Communication forms.  **Group work – 1 hour.**  Communication forms. |
| V week | **Lecture – 2 hours.**  Human interaction zone**.**  **Group work – 1 hour.**  Human interaction zone**.** |
| VI week | **Lecture – 2 hours.**  Communication process.  **Group work – 1 hour.**  Communication process. |
| VII week | **Lecture – 2 hours.**  Language – the tool and product of the culture  **Group work – 1 hour.**  Language – the tool and product of the culture |
| VIII week | **Lecture – 2 hours.**  Transfer of the emotional state of the language.  **Group work – 1 hour.**  Transfer of the emotional state of the language. |
| IX week | **Lecture – 2 hours.**  Situational language actions.  **Group work – 1 hour.**  Situational language actions. |
| X week | **Lecture – 2 hours.**  Ethnic, cultural and civilizational diversity.  **Group work – 1 hour.**  Ethnic, cultural and civilizational diversity. |
| XI week | **Midterm exam – 2 hours.** |
| XII week | **Lecture – 2 hours.**  Knowledge about the outside world.  **Group work – 1 hour.**  Knowledge about the outside world. |
| XIII week | **Lecture – 2 hours.**  Signs of intercultural differences.  **Group work – 1 hour.**  Signs of intercultural differences. |
| XIV week | **Lecture – 2 hours.**  The degree of intercultural communication act.  **Group work – 1 hour.**  The degree of intercultural communication act. |
| XV week | **Lecture – 2 hours.**  Areas of macro- and micro cultures.  **Group work – 1 hour.**  Areas of macro- and micro cultures. |
| XVI week | **Lecture – 2 hours.**  Types of intercultural communications.  **Group work – 1 hour.**  Types of intercultural communications. |
| XVII week | **Midterm review – 2 hours** |
| XVII-XX week | **Final exam and re-examination (if necessary) – 3 hours.** |